



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Chaman Lal Mahavidhyalya

- Name of the Head of the institution

Dr. Sushil Kumar

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

- Mobile no

9997998050

- Registered e-mail

cldegree21@gmail.com

- Alternate e-mail

clmiqac@gmail.com

- Address

**Near PNB Bank, Manglaur
Road, Landhora,**

- City/Town

Landhora

- State/UT

Uttarakhand

- Pin Code

247664

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status

Grants-in aid

- Name of the Affiliating University

Sri Dev Suman Uttarakhand
Vishwavidhyalaya, Badhshahithaul,
Tehri and Uttarakhand Sanskrit
Vishwavidhyalaya, Bahadrad, Haridwar

- Name of the IQAC Coordinator

Dr. Deepa Agarwal

- Phone No.

- Alternate phone No.

- Mobile

9758243800

- IQAC e-mail address

clmiqac@gmail.com

- Alternate Email address

ydrdeepa@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://cldcollege.com/uploads/gallery/media/AQAR%202022-23.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://cldcollege.com/uploads/gallery/media/academic%20calendar%202023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2023	03/03/2023	02/03/2028

6.Date of Establishment of IQAC

15/12/2020

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Political Science	Project	ICSSR New Delhi	2023-24	100000
English	Project	ICPR New Delhi	2023-24	300000
Physics	Project	UCOST	2023-24	381200
Physics	Project	UCOST	2023-24	500000
Political Science	Training Programme	ICSSR New Delhi	2023-24	202500
Political Science	Seminar	ICSSR New Delhi	2023-24	150000
IQAC	Talk Show	Department of Medical health and Family welfare	2023-24	5000
IQAC	Lecture Programme	BBS Ministry of Education Govt of India New Delhi	2023-24	50000
IPR Cell	Workshop	UCOST Dehradun	2023-24	50000
Home Science	Seminar	ICSSR New Delhi	2023-24	225000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **55000**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Milestones of Excellence: Our College achieved autonomous status, marking a significant milestone in its journey towards academic excellence.

Boosting Research and Innovation: Under the aegis of UCOST, our Institution's Intellectual Property Right Cell (IPR) was established to foster a culture of innovation and research.

ISO Certification Renewal: (Reinforcing Quality Excellence) We are pleased to announce that all our laboratories have successfully received renewed ISO certification, demonstrating our unwavering commitment to maintaining exceptional quality standard.

Academic Achievements: Thanks to the tireless efforts of our faculty, our students excelled in national-level competitive exams, securing positions in the NET, SET, and university merit lists.

Promoting Human Rights Awareness: In collaboration with NHRC, we organized a comprehensive training program for teachers, non-teaching staff, and students, focusing on human rights awareness and sensitization.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
At the beginning of session orientation for students will be conducted.	The academic session will commence with a comprehensive orientation program for students, providing a thorough introduction to the college, its facilities, and academic expectations.
Training Program for Teaching, Non-Teaching Staff and Students.	Training Program organized for Teaching, Non-Teaching Staff and Student on Human Rights to enhance awareness and understanding of human rights, promoting a culture of inclusivity and respect.
To introduce quality enhancement / Add on courses/ Value added courses.	To augment academic excellence, our institution is pleased to offer eight supplementary courses that enhance students' skills and knowledge. Eight add on courses/Value added courses have been started in this session -: Botany and Agriculture: "Agri-Entrepreneurship: Challenges & Opportunities" Drawing and Painting: "Art and Craft" Home-Science: Food Processing and Preservation Sanskrit: "Sanskrit Vyakaran avam Sambhashad" Commerce-Computerized Accounting Tally-ERP, English-Communicative English, Zoology- "Basic Equipments, Instruments and Biochemical tests in Zoology"
Knowledge Enhancement Initiatives introduced	As part of our academic enrichment program, workshops, seminars, training programme and competitions were organized to foster intellectual growth and skill development... 1. Tally -ERP Workshop 2. Two week Programme on Communicative English 3. RAWE

	& AIA Training Programme 4. Workshop on Financial Literacy for Youth 5. One-week Yoga Camp 6. Talk Show on International Women' Day 7. Lecture Programme on Jagadguru Adi Shankaracharya and Linguistic Coordination of India 8. One Week Workshop on Intellectual Property Right 9. National Seminar on Ek Rashtra Ek Chunav: Prasangikta avam Chunoutiya 10. National Seminar on Sexual Harassment: Prevention and Awareness 11. Training Programme on Human Rights 12. Organized ELP Training Programme 13. Career Counseling Programme.
To take up activities to sensitize students for National and social issues of concern.	A number of activities have been organized to sensitize students for National and Social issues of concern: a. Food Stall and Handicraft Exhibition. b. Science Exhibition. c. Nukkad Natak d. Celebrate Bhartiya Bhasha Utsav e. Harela Celebration f. Independence Day Celebration g. Republic Day Celebration h. Hindi Diwas i. Kargil Diwas j. Yoga Day k. International Yoga Day l. Nutrition Day. m. National Voters' Day n. Vishwa Aids Diwas. o. National Youth Day p. Uttarakhand Foundation Day q. Poster Competition. r. Speech Competition s. Beverage Competition. t. Mehendi Competition. u. Rangoli Competition v. Free Blood Donation and Health Camp. w. Gandhi Jayanti and Sawachhta Pakhwada x. Birth anniversary of Chatrapati Shivaji. y. Shrimad Bhagwad Geeta Jayanti. z. Haryali Teez Celebration. aa.

	Celebrated meri matti mera desh bb. Chandra- Yaan Landing program. cc. Anti-Drugs Awareness dd. Anti- Ragging Awareness ee. Educational Tours ff. Extension Activities
To exploring more possibilities of collaboration with Institutions of repute.	Collaboration with Five Institutes has been made to carry out the initiatives.
To make efforts for improving ICT infrastructure of the college by increasing the number of ICT enabled classrooms, fostering a technology-rich learning environment.	The college is pleased to announce the upgrade of its ICT infrastructure, including: - - High-speed internet facility campus-wide. - Installation of 06 projectors for enhanced classroom experiences. - Acquisition of 01 scanner for efficient document management.
The college is committed to fostering environmental consciousness through diverse initiatives and activities.	Environmental Consciousness Initiatives
To promote the research activities	The college is committed to fostering a research-oriented environment, achieving notable milestones: - - Quarterly Newsletter: Disseminating research updates and achievements. - Annual Magazine: Chaman-Sandesh, showcasing college accomplishments. - Completed Research Project: 01 (ICSSR, New Delhi) - Ongoing projects: 03 (ICPR, New Delhi, UCOST, Dehradun)
Research Achievements	Initiatives: 1. Quarterly Newsletter: Disseminating research updates and achievements. 2. Annual College Magazine: Chaman-Sandesh, showcasing college accomplishments. Research Projects: - Completed: 1 project

	- Ongoing: 3 projects Publications: - Book Chapters, Research Papers & Proceedings: More than 29 - Edited & Syllabus Books: More than 08 books
Academic and Administrative Audit (AAA) Conducted	The college has successfully undertaken an Academic and Administrative Audit (AAA) to evaluate and enhance its academic standards and administrative processes.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	12/02/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Chaman Lal Mahavidhyalya
• Name of the Head of the institution	Dr. Sushil Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	
• Mobile no	9997998050
• Registered e-mail	cldegree21@gmail.com
• Alternate e-mail	clmiqac@gmail.com
• Address	Near PNB Bank, Manglaur Road, Landhora,
• City/Town	Landhora
• State/UT	Uttarakhand
• Pin Code	247664
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Sri Dev Suman Uttarakhand Vishwavidhyalaya, Badhshahithaul, Tehri and Uttarakhand Sanskrit

	Vishwavidhyalaya, Bahadradab, Haridwar																
• Name of the IQAC Coordinator	Dr. Deepa Agarwal																
• Phone No.																	
• Alternate phone No.																	
• Mobile	9758243800																
• IQAC e-mail address	clmiqac@gmail.com																
• Alternate Email address	ydrdeepa@gmail.com																
3.Website address (Web link of the AQAR (Previous Academic Year))	https://cldcollege.com/uploads/gallery/media/AQAR%202022-23.pdf																
4.Whether Academic Calendar prepared during the year?	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	https://cldcollege.com/uploads/gallery/media/academic%20calendar%202023-24.pdf																
5.Accreditation Details																	
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>B+</td><td>2.51</td><td>2023</td><td>03/03/2023</td><td>02/03/2028</td></tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.51	2023	03/03/2023	02/03/2028
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to												
Cycle 1	B+	2.51	2023	03/03/2023	02/03/2028												
6.Date of Establishment of IQAC			15/12/2020														
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Political Science	Project	ICSSR New Delhi	2023-24	100000
English	Project	ICPR New Delhi	2023-24	300000
Physics	Project	UCOST	2023-24	381200
Physics	Project	UCOST	2023-24	500000
Political Science	Training Programme	ICSSR New Delhi	2023-24	202500
Political Science	Seminar	ICSSR New Delhi	2023-24	150000
IQAC	Talk Show	Department of Medical health and Family welfare	2023-24	5000
IQAC	Lecture Programme	BBS Ministry of Education Govt of India New Delhi	2023-24	50000
IPR Cell	Workshop	UCOST Dehradun	2023-24	50000
Home Science	Seminar	ICSSR New Delhi	2023-24	225000
8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes	

been uploaded on the institutional website?		
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
If yes, mention the amount	55000	
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Milestones of Excellence: Our College achieved autonomous status, marking a significant milestone in its journey towards academic excellence.		
Boosting Research and Innovation: Under the aegis of UCOST, our Institution's Intellectual Property Right Cell (IPR) was established to foster a culture of innovation and research.		
ISO Certification Renewal: (Reinforcing Quality Excellence) We are pleased to announce that all our laboratories have successfully received renewed ISO certification, demonstrating our unwavering commitment to maintaining exceptional quality standard.		
Academic Achievements: Thanks to the tireless efforts of our faculty, our students excelled in national-level competitive exams, securing positions in the NET, SET, and university merit lists.		
Promoting Human Rights Awareness: In collaboration with NHRC, we organized a comprehensive training program for teachers, non-teaching staff, and students, focusing on human rights awareness and sensitization.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
At the beginning of session orientation for students will be conducted.	The academic session will commence with a comprehensive orientation program for students, providing a thorough introduction to the college, its facilities, and academic expectations.
Training Program for Teaching, Non-Teaching Staff and Students.	Training Program organized for Teaching, Non-Teaching Staff and Student on Human Rights to enhance awareness and understanding of human rights, promoting a culture of inclusivity and respect.
To introduce quality enhancement / Add on courses/ Value added courses.	To augment academic excellence, our institution is pleased to offer eight supplementary courses that enhance students' skills and knowledge. Eight add on courses/Value added courses have been started in this session -: Botany and Agriculture: "Agri-Entrepreneurship: Challenges & Opportunities" Drawing and Painting: "Art and Craft" Home-Science: Food Processing and Preservation Sanskrit: "Sanskrit Vyakaran avam Sambhashad" Commerce-Computerized Accounting Tally-ERP, English-Communicative English, Zoology- "Basic Equipments, Instruments and Biochemical tests in Zoology"
Knowledge Enhancement Initiatives introduced	As part of our academic enrichment program, workshops, seminars, training programme and competitions were organized to foster intellectual growth and skill development... 1. Tally-ERP Workshop 2. Two week

	Programme on Communicative English 3. RAWE & AIA Training Programme 4. Workshop on Financial Literacy for Youth 5. One-week Yoga Camp 6. Talk Show on International Women' Day 7. Lecture Programme on Jagadguru Adi Shankaracharya and Linguistic Coordination of India 8. One Week Workshop on Intellectual Property Right 9. National Seminar on Ek Rashtra Ek Chunav: Prasangikta avam Chunoutiya 10. National Seminar on Sexual Harassment: Prevention and Awareness 11. Training Programme on Human Rights 12. Organized ELP Training Programme 13. Career Counseling Programme.
To take up activities to sensitize students for National and social issues of concern.	A number of activities have been organized to sensitize students for National and Social issues of concern: a. Food Stall and Handicraft Exhibition. b. Science Exhibition. c. Nukkad Natak d. Celebrate Bhartiya Bhasha Utsav e. Harela Celebration f. Independence Day Celebration g. Republic Day Celebration h. Hindi Diwas i. Kargil Diwas j. Yoga Day k. International Yoga Day l. Nutrition Day. m. National Voters' Day n. Vishwa Aids Diwas. o. National Youth Day p. Uttarakhand Foundation Day q. Poster Competition. r. Speech Competition s. Beverage Competition. t. Mehandi Competition. u. Rangoli Competition v. Free Blood Donation and Health Camp. w. Gandhi Jayanti and Sawachhta Pakhwada x. Birth anniversary

	of Chatrapati Shivaji. y. Shrimad Bhagwad Geeta Jayanti. z. Haryali Teez Celebration. aa. Celebrated meri matti mera desh bb. Chandra- Yaan Landing program. cc. Anti-Drugs Awareness dd. Anti- Ragging Awareness ee. Educational Tours ff. Extension Activities
To exploring more possibilities of collaboration with Institutions of repute.	Collaboration with Five Institutes has been made to carry out the initiatives.
To make efforts for improving ICT infrastructure of the college by increasing the number of ICT enabled classrooms, fostering a technology-rich learning environment.	The college is pleased to announce the upgrade of its ICT infrastructure, including: - High-speed internet facility campus-wide. - Installation of 06 projectors for enhanced classroom experiences. - Acquisition of 01 scanner for efficient document management.
The college is committed to fostering environmental consciousness through diverse initiatives and activities.	Environmental Consciousness Initiatives
To promote the research activities	The college is committed to fostering a research-oriented environment, achieving notable milestones: -Quarterly Newsletter: Disseminating research updates and achievements. - Annual Magazine: Chaman-Sandesh, showcasing college accomplishments. - Completed Research Project: 01 (ICSSR, New Delhi) - Ongoing projects: 03 (ICPR, New Delhi, UCOST, Dehradun)
Research Achievements	Initiatives: 1. Quarterly Newsletter: Disseminating research updates and achievements. 2. Annual College

	Magazine: Chaman-Sandesh, showcasing college accomplishments. Research Projects: - Completed: 1 project - Ongoing: 3 projects Publications: - Book Chapters, Research Papers & Proceedings: More than 29 - Edited & Syllabus Books: More than 08 books
Academic and Administrative Audit (AAA) Conducted	The college has successfully undertaken an Academic and Administrative Audit (AAA) to evaluate and enhance its academic standards and administrative processes.
13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
Management Committee	12/02/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022 -23	14/03/2024
15.Multidisciplinary / interdisciplinary	
Chaman Lal Mahavidhyalaya adopts a holistic approach to sensitize its students through a diverse range of initiatives. Academic Integration: The institution incorporates courses on Gender Sensitization, Human Rights, and Environmental Studies into its curriculum, supplemented by seminars, workshops, and lectures. Student-Centric Methodologies: Faculty members employ outcome-based education techniques, including- Field trips, Practical sessions, Problem-solving sessions, Quizzes, Seminars etc. Co-Curricular Activities: To foster awareness and encourage active engagement, the college organizes Presentations, Rallies, Camps, Guest lectures, Skits, Street plays etc. These initiatives	

promote gender equity from a cross-cultural perspective. Community Outreach: Through NCC/NSS/Rovers and Rangers, the college promotes environmental stewardship via Tree plantations, Cleanliness drives, Water conservation campaigns, Artistic competitions, Educational events and Career counseling sessions. These concerted efforts demonstrate Chaman Lal Mahavidhyalaya's commitment to developing socially responsible and environmentally conscious individuals.

16.Academic bank of credits (ABC):

The institution has successfully concluded the preparation in accordance with the guidelines set forth by the Affiliating University, namely Sri Dev Suman Vishwavidyalay. The implementation of the Academic Bank of Credit, as outlined in the National Education Policy (NEP) 2020, aims to facilitate a flexible framework for academic progression, enabling students to enter and exit programs at various stages. This innovative concept allows for the accumulation and utilization of credits obtained through national initiatives such as SWAYAM and NPTEL. By integrating the Academic Bank of Credit into academic programs, students will have the opportunity to transfer and accumulate credits, thereby facilitating the completion of their respective programs. As the implementation of this policy unfolds, further elucidation on its operational mechanics is anticipated in the ensuing months. As we implement the ABC system, further clarification on operational details is expected in the coming months.

17.Skill development:

Vision and Mission Statement: Our institution is dedicated to providing high-quality education, instilling moral values, and fostering leadership qualities, managerial excellence, and societal responsibility among students. We empower learners to anticipate and meet the evolving needs of society, contributing to the nation's growth. Educational Objectives to achieve this vision, we commit to Imparting essential skills as English communication, Computing abilities, Leadership competencies, Teamwork proficiency, Goal-setting techniques, Interview preparation, Group discussion strategies, Resume refinement and Life and soft skills aligning with Sri Dev Suman Uttarakhand Vishwavidhyalaya's curriculum. Furthermore experiential learning initiatives we offer a range of activities to enhance skills: Orientation programs, Skill development workshops, Entrepreneurship seminars, Training sessions, Computer literacy programs, Supplementary courses (textile printing, etc.). to

complete the institutional goals our institution strives to Inspire students, Provide a robust platform for skill development, Foster interdisciplinary approaches, Cultivate ethical and human values. By integrating academic excellence with holistic skill development, we prepare students to excel in their careers and contribute positively to society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Chaman Lal Mahavidhyalaya integrates the Indian knowledge system through the Choice-Based Credit System (CBCS), fostering a culturally rich and academically vibrant environment. Hindi serves as primary communication mode. Initiatives promoting awareness and sensitivity towards Gender Equality, Cross Cutting Issues, Environmental Sustainability, Human Values, Professional Ethics, aimed at nurturing creative and divergent competencies. The University has incorporated diverse Courses such as Gender Sensitization, Human Rights, and Environmental Studies to instill national integration, cultural appreciation, and civic responsibility among its students. Furthermore, a range of activities including Speech competitions, Essay writing, Debates, Quizzes, Beverage competitions, and Celebrated meri matti mera desh etc. are organized to promote holistic development and civic engagement among students

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Chaman Lal Mahavidhyalaya Prioritizes Learner-Centric Excellence. The institution emphasizes outcome-based teaching and learning, fostering a culture of continuous improvement through: 1. Regular IQAC meetings for review, feedback, and compliance. 2. Feedback analysis and utilization to enhance college standards. 3. Teaching plan development and syllabus progress monitoring. 4. Attendance record maintenance. 5. Parental feedback collection. 6. IQAC meetings with teaching staff. 7. Faculty self-assessment initiatives. 8. Internal academic and administrative audits. 9. Student feedback solicitation and utilization. 10. Integration of diverse activities (presentations, debates, tests, quizzes, value added courses, soft skills programs). 11. Internal examinations to assess student performance. 12. Orientation programs for students. 13. Training programs for teaching, non-teaching staff and students. 14. Encouragement of reading and research-oriented activities. Despite its rural location, Chaman Lal Mahavidhyalaya achieves academic excellence, nurturing first-generation learners. Notable achievements include: Reeta, Library and Information Science (NET/SET) Jogendra Kumar, Sociology (NET)

Anjali Choudhary, Home-Science (University Gold Medal) Shivani Chauhan, Home-Science (University Gold Medal) Neha, Library and Information Science (University Topper) Vaishali Pundir, Library and Information Science (University Topper) Nisha Kanchan, Drawing (University Topper) These successes demonstrate the institution's commitment to continuous improvement in teaching-learning processes.

20.Distance education/online education:

As an affiliated institution of Sri Dev Suman Uttarakhand University, Tehri Garhwal, we comply with the university's guidelines and directives. The institution harnesses technology to create an immersive virtual learning experience, leveraging digital platforms to engage and interact with students. Faculty members are empowered with Essential skills training, Access to digital resources and Technical support to effectively utilize digital teaching tools.

Extended Profile

1.Programme

1.1

48

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1958

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

652

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File
2.3	667
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	55
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	25
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	74.1713472
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	127
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chaman Lal Mahavidhyalaya follows the curriculum designed and developed by its affiliating university, Sri Dev Suman Uttarakhand University.

To ensure seamless implementation of Curriculum, the institute takes the following steps:

- **Academic Calendar:** Prepared in advance, included in the college prospectus.
- **Time Table Committee:** Creates a comprehensive timetable for all classes.
- **Teaching Plans:** Faculty members prepare course-wise/paper-wise plans.
- **Syllabus Completion:** Teachers strive to complete the syllabus on time.
- **Feedback System:** Regular feedback collection and analysis.
- **Enriching Academic Experience** the institute organizes Seminars, Workshops and Lectures organized time to time to facilitate peer learning and update faculty members on emerging trends.
- **For effective delivery of the curriculum** all departments take initiatives to enhance teaching and learning process: like Student's Seminar, Classroom Teaching, Group Discussion, and Quiz Competition.
- **Use ICT:** Six projectors have been procured by the college
- **Library Facilities** are available in the college
- **Field Trips/Tours:** learning real-life experiences with nature and develop keen and hands-on scientific observations.

By leveraging these strategies, the institute fosters a dynamic learning environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cldcollege.com/uploads/gallery/media/academic%20calendar%202023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's academic calendar is synchronized with the university's calendar at the beginning of each session. The Principal and Internal Quality Assurance Cell (IQAC) prepare the calendar, considering the college's prerequisites.

Internal Examinations:

Conducted by the Examination Committee, internal exams adhere to the academic calendar. internal examination should be properly conducted within the college premises. Internal assessment is transparent and vigorous in terms of frequency and variety at both Undergraduate (UG) and Postgraduate (PG) levels.

PG Examinations:

The PG department schedules examination dates in accordance with the college's academic calendar and question papers are prepared by the concerned faculties.

Internal Assessment Process:

- Faculty members inform students about assessment components at the semester's beginning.
- Internal assessment test schedules are prepared as per university guidelines and communicated to students in advance.
- Two invigilators are assigned to each examination hall.
- CCTV surveillance ensures examination integrity.

Result Publication:

Internal marks results are published according to affiliating university norms where the marks uploaded on the university portal and lock by concerning faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cldcollege.com/uploads/gallery/media/1.1.2%20-%20The%20institution%20adheres%20to%20the%20academic%20calendar%20including%20for%20the%20conduct%20of%20Continuou s%20Internal%20Evaluation%20(CIE)01.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

456

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Holistic Education through Diverse Courses our college offers a comprehensive curriculum that fosters students' overall growth and development, addressing various aspects of society.

Science and Environmental Courses:

Programs in ecology, conservation, biology, and animal behavior emphasize: Ethical resource management, Conservation and protection, Maintaining natural world health, Forest, fisheries, and habitat preservation, Biological diversity, Consumer conservation ethics (4Rs: Reduce, Recycle, Reuse, Rethink)

Home Science Courses:

Interdisciplinary approaches integrate science and humanities, focusing on Responsible natural resource utilization, solar energy and biogas applications, Waste management and global warming solutions.

Commerce and Economics Courses:

Subjects like auditing and corporate governance explore: Business ethics and moral principles, Professional ethics in business environments.

Humanities and Social Sciences:

Courses in humanities and social sciences examine Social structures and organizations, societal dynamics. Many disciplines employ diverse approaches, equipping students with critical skills for success in various careers, including: Analytical thinking, Problem-solving, Effective communication.

Our curriculum cultivates well-rounded individuals, prepared to address complex societal challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

206

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://cldcollege.com/page/iqac-about
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cldcollege.com/page/iqac-about

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

856

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

515

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students learn at varying rates, and this diversity is acknowledged through three distinct categories: advanced learners, average learners, and slow learners. Initially, 12th-grade

examination scores serve as the basis for identifying students as slow or advanced learners. Specifically, students achieving up to 55% are classified as slow learners, whereas those scoring above 55% are deemed advanced learners. From the second semester onwards, student progress is assessed through internal examinations and participation in a range of extracurricular activities, including cultural events, National Service Scheme (NSS), Rovers and Rangers, National Cadet Corps (NCC), sports, and debate.

Activities for slow learners:

- Special lecture programme
- Mentoring
- Involvement of students in co-curricular activities
- Parents-teacher meeting
- Class tests
- Soft skill training programmes

Activities for advance learners:

- Quiz competition
- Special lecture programme
- Mentoring
- Involvement of students in co-curricular activities
- Parents-teacher meeting
- Soft skill training programmes

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/2.2.1%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organized.....pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1958	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Chaman Lal Mahavidhyalaya prioritizes student-centric learning, offering a range of initiatives that promote active participation.

- 1. Choice-Based Credit System (CBCS) for undergraduate programs, allowing students to select subjects from various streams.**
- 2. Vocational courses to enhance skill development.**
- 3. Field trips and educational tours organized by departments to promote independent learning and critical thinking.**
- 4. Regular class seminars and tests to encourage active participation.**
- 5. The college publishes an annual magazine, "Chaman Sandesh," providing a platform for students to express their creativity and showcase their writing talents.**
- 6. Three ICT-enabled rooms facilitate interactive teaching using digital tools.**
- 7. The college website is regularly updated, providing students with essential information.**
- 8. The library offers access to e-resources, including DEL-NET and E-Granthalaya.**
- 9. Well-equipped labs support hands-on experiments for practical subjects.**
- 10. Awareness programs educate students about the prohibition of tobacco and smoking.**
- 11. Co-curricular activities, organized by departments and committees, promote cooperative behavior and participative learning.**

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cldcollege.com/uploads/gallery/media/2.3.1-%20Student%20centric%20methods,...pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College teachers leverage technology to enhance the learning experience, utilizing digital tools to support students in achieving academic excellence. To facilitate engaging lessons, teachers create and present interactive PowerPoint presentations, promoting a dynamic classroom environment.

The college boasts six ICT-enabled classrooms, with all faculty members equipped with laptops or PCs. A centralized Wi-Fi campus and computer labs, including a department-specific lab in Commerce, further support technology-integrated learning.

Most departments incorporate multimedia and internet-based technologies to impart knowledge, supplementing traditional printed resources. The library subscribes to numerous e-journals, offers access to online and offline databases, and regularly updates its online resources.

To stay abreast of the evolving educational landscape, the college provides free access to DELNET, E-Granthalaya, NLIST, and allied e-resources. Seminar halls with projector facilities accommodate over 200 participants, while an E-Learning committee ensures effective technology integration in the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

247

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and assessment is an important part of teaching learning process. To achieve this goal our college is following these measures. . Through orientation program important information regarding examination is given to the students. internal and external exam date sheet is displayed on notice board, and sent in advance to the students' what'sApp group. Internal exam schedule is prepared in a compressed way so that the teaching days will not be affected. Schedule of internal assessment is made by exam committee according to the academic calendar. The students were motivated to present in internal exams compulsorily. Teachers prepared the question paper and submitted to the exam committee confidentially. Duty of invigilation is assigned to the teachers by the exam committee. Evaluation methods are designed by the teachers. Confidentiality is top priority which is maintained by the college by storing the question papers. Continuous evaluation is done through various measures viz. class test, seminars, projects and assignments, regular attendance these are some of the methods, which is used by the faculty members. The answer books are

shown to the interested students and suggestions for improvement are given to students in the class. Records of internal exams are kept in department and a copy submitted to central office and University respectively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has its own efficient and transparent mechanism for grievances related to internal examination. IQAC constantly trying Pageits best to minimize grievances and maximize efficiency in consultation with exam committee, Parents teacher committee, mentoring system, grievances and redressal etc. Effective teaching learning environment is essential for quality education. Besides this assessment and evaluation is also an integral part of teaching learning process. Through the following step our college tries to achieve it: At the beginning of the session an orientation program is organized for Students to clear the college vision and mission and familiarize with college environment, their teachers, college website, Academic Calendar, Time Table, Code of Conduct, Discipline rules, work culture, teaching learning/evaluation process, different committees/curricular and co-curricular activities etc. To solve student problems regarding absence and other issues, PTMs are organized by the parent teacher committee. College provides facilities to examinees on medical grounds and conduct re-exam on behalf of valid reasons. Mentoring system in our college is also implemented to sort out the queries and other problems of the students related to financial, personal and course curriculum etc. Various types of grievances like mark-sheet correction examination question paper related to students are sort out by the office.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes determine the knowledge and skills that students have achieved at the end of a degree or program and course outcomes are the resultant knowledge of the program. Our college is affiliated to Sri Dev Suman University, Uttarakhand. SDSUV has adopted the new education policy (NEP) due to which program outcomes (PO's), course outcomes (CO's) and program specific outcomes (PSO's) have been provided to affiliated colleges in its syllabus. The syllabus with PO's, CO's and PSO's are available in all the departments in hard copy for reference to the teachers and students. It is also made available on College website so that teachers, students and their parents are made aware about PO's, CO's and PSO's as well as through orientation programme held at the beginning of the session, to make them aware about the PO's, CO's and PSO's. Teachers also actively participate in curriculum improvement programs organised by the University to enhance the knowledge about syllabus and its outcomes so that they may be able to make the student benefited. Some of the teachers are members of board of studies syllabus sub committees due to which quality of teaching learning process is being determined properly on the basis of program outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cldcollege.com/uploads/gallery/media/2.6.1%20Course%20Outcomes-1733337000.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Institute is providing quality education to the students forms an integral part of its Vision & Mission of the college. Program outcomes and Course outcomes are measured through both academic and non academic performance of students. The implementation of Curriculum and the process of measurement and evaluation is as per rules and regulations of the affiliating University viz Sri Dev Suman Uttarakhand University. Examination committee in addition to conducting exams also monitors the effective implementation of continuous internal evaluation system for which faculty is

taking recourse of class tests, Seminar, presentations, Practical work, Field survey, educational visits etc. Value addition to syllabus based learning is also being done through many add-on courses in different subject. Various college level committees/departments are organizing activities focusing on core issues relevant for the society through speech competition, essay writing, guest lectures, career guidance and other extension activities. Programs like Blood donation camp, health check up camp & Yoga for all round development of students are an integral part of yearly schedule of the institution. Students are also encouraged to bring forth their creative talent by providing them many platforms through college annual Magazine Chaman Sandesh, Cultural and sports events. IQAC also plays a proactive role in this regard and organizes various seminars workshops for the faculty for updating their knowledge. The overall result of the students is analyzed and communicated to them with suggestions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cldcollege.com/uploads/gallery/media/2.6.2%20Program%20outcomes%20and%20course%20outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

642

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

https://cldcollege.com/uploads/gallery/media/SSS%2023-24_001.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

12.81

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has been organizing the following activities every year in the interest of the students through the institute, which are as follows:

1. To promote skill development, the Home Science Department also organizes Handicraft Exhibition every year so that students can get employment opportunities.

3. To enhance the knowledge of students Educational programs are also organized from time to time.

4. To bring awareness towards science, National Science Day is celebrated every year by the Department of Botany. In which students are made aware of new equipment. Apart from this, water save programs are also organized in the college for water conservation. are going. 5. To protect the environment, plants are conserved at various places in the college and Harela festival is celebrated every year in Uttarakhand, under which complete conservation methods related to plants are made known to the students in the college. 6. To promote innovation method, STEM and Demonstration Lab has also been constructed by the Physics Department. 7. To be health conscious, the institute organizes free health and yoga camps every year through the Yoga Science Department. 8. To promote traditional activities, Science Celebrations and Fun Demonstrations activities are also organized in the college in the interest of the students. 9. Communication skills courses are also organized for students to improve vocabulary and spelling.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively participates in various extension activities and community services to foster a holistic approach and instill a sense of societal responsibility among students. These initiatives are spearheaded by the NCC, NSS, Rovers & Rangers, and other college departments. The college aims to nurture moral values and a sense of duty through frequent outreach programs. Key activities conducted during 2023-24 include:

1. **AIDS Awareness Rallies:** NSS and Rovers & Rangers organized rallies involving 300 students to raise awareness about AIDS during the 2023-24 session.
2. **Swachhata Abhiyan:** NSS held a cleanliness drive in 2023-24, while Rovers & Rangers conducted a Pravesh camp with 100 participants.
3. **Plantation Programs:** IQAC and the Botany Department organized tree-planting events to promote environmental awareness. Students actively participated by planting trees within the college premises.
4. **Other Initiatives:** Activities included free hemoglobin

testing in nearby colleges, Beti Bachao Beti Padhao awareness rallies, Matdata Jagrukta Rally, health camps and more.

Additionally, the college supports nearby schools by providing essential amenities like clean drinking water and computers. It also organizes events such as Gandhi Jayanti, Shiksha Abhiyan, and Swachhata Abhiyan to promote education and social awareness.

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/3.4.1%203.4.3%20%20%203.4.4%20NCC%20%20NSS%20%20ROVER.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1179

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

02

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Chaman Lal Mahavidhyalaya, is Located in a rural area. Chaman Lal Mahavidyalaya spans across a picturesque campus of 2.7881 acres, providing a serene and conducive environment for teaching and learning.

Infrastructure and Facilities:

- Spacious classrooms with white and green boards
- Seminar Hall with ICT facilities
- Library with Reading-room facility, housing over 10,000 books
- Subscription to DELNET database, offering access to research articles, e-books, e-journals, and sector-specific reports
- Wi-fi internet facility for faculty and students
- 127 computers for student and staff use
- ICT-enabled classrooms and laboratories
- Cleanliness, light, and ventilation facilities in classrooms and laboratories
- Spacious seating arrangements with quality furniture

Campus Amenities:

- 24x7 CCTV surveillance
- Fire-fighting equipment
- Drinking water facility
- Generator facility
- Canteen facility for students and staff
- Sufficient number of toilets and sanitization mechanisms
- A holy environment with a temple dedicated to Lord Shiva, where daily worship is offered.

The college's infrastructure and facilities are designed to provide a supportive and inclusive environment, fostering academic excellence and overall growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/page/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Chaman Lal Mahavidhyalyabelieves in the overall development of students therefore a system has been developed with a holistic approach of personality development where cultural activities, sports and games, yoga center and gymnasium developed by the College.

CULTURAL ACTIVITIES:

To conduct Cultural activities in the college, Cultural Committee is constituted every year in the beginning of the session that is responsible for conducting the cultural activities in the college throughout year like Annual Day, fancy dress competition, hairstyling, rangoli, painting, mehendi competition, quiz competition, model and poster making etc.

SPORTS & GAMES FACILITY:

The College has an active Sports Committee that provides all the possible resources to encourage students to participate in games & sports activities like Javelin Throw, Discus throw, shot put, Long jump, High Jump, relay race, and race etc., in outdoor games Badminton, Cricket, Football and Volleyball etc. and in indoor games like Carom, Chess etc.

GYMNASIUM

The College has got a mini Gymnasium with required machines and equipment.

YOGA CENTER

The College has developed a Yoga Centre in the Campus, qualified Yoga Teachers organise regular sessions on Yoga and Pranayama for teachers, students and people of nearby community. Every year the Department of Yoga organises Yoga Camp.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/4.1.2-%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities,%20sports,%20games%20(indoor,%20outdoor),%20gymnasium,%20yoga%20centre%20etc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

.56110

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college boasts a well-stocked library with separate sections for each department and faculty, housing over 10,000 books across various subjects. It subscribes to numerous national and international journals in print and provides access to a wide range of open-access e-journals. The library's operations are partially automated through a library management software that streamlines in-house processes across all associated departments, thereby enhancing user services. Additionally, the college has subscribed to the DELNET database, which offers access to full-text research articles, e-books, e-journals, and sector-specific reports across various disciplines.

To ensure efficient and effective functioning, the college uses E-Garanthalaya 4.0 for automating its library operations. This software includes various modules for acquisition, cataloguing, circulation, serials control, and Online Public Access Cataloguing (OPAC), all of which contribute to automating library functions. The housekeeping services, such as data management, are also handled by this software.

The library has been fully automated with E-Garanthalaya 4.0, which was implemented during the 2022-2023 academic year for five years. It enables seamless library management and access to a wealth of resources, supporting the academic needs of students and faculty. The software's functionalities ensure smooth and efficient library operations for enhanced service delivery.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.56110

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

335

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Chaman Lal Mahavidhyalaya is committed to enhancing its technological capabilities and regularly updating its IT infrastructure. The college's internet bandwidth, currently at 100 Mbps, is tailored to meet its needs and is upgraded as required. Internet access is provided in computer labs and the administrative office, ensuring seamless connectivity across the campus.

The college also maintains a well-designed and updated website, which serves as a platform for disseminating important information. Faculty members are encouraged to incorporate online and ICT-enabled teaching methods to enhance practical skills and make the learning process more engaging and effective. To support this, faculty members adopt innovative teaching techniques, including audio-visual aids and online resources, based on the needs of their subjects and programs.

Feedback from students and parents is gathered through online methods, ensuring timely communication. Additionally, workshops, extension lectures by subject experts, and ICT-based lectures, such as PowerPoint presentations, are regularly conducted to enrich the learning experience.

The college allocates a specific annual budget for the procurement, upgrade, deployment, and maintenance of computers and related accessories, ensuring the continuous availability and functioning of technological resources for both faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/page/infrastructure

4.3.2 - Number of Computers**127**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****59.6226372**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures of maintenance and utilization of physical, academic and support facilities. The procedures are given below:

Laboratory: All the laboratories are well maintained, teacher lab in-charge and lab staff take care of maintenance. Well established procedure is available for service and maintenance of lab equipment.

Library: Books would be issued only for fifteen days at one time to the students and would be issued the books for thirty days only for technical and admin staff. **Class Rooms:** The college has 24 classrooms to facilitate the teaching and learning processes in the college. The policies and procedure are – For staff (Classroom attendant)- 1. Open classroom at least 30 minutes before the commencement of lectures. 2. Allow students into the classrooms 10 minutes before the commencement of first lecture. **Sports:** The College provides sports sufficient resources to encourage students, to participate in games and sports and extra-curricular activities. The Annual Sports Week is organised every year before which a meeting is held under the Management Committee, Principal and In-charge-Games and Sports, members of the sports committee and the Students. The sports committee also organises badminton, cricket, Football, etc. and indoor games like carom, chess.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

249

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://cldcollege.com/uploads/gallery/media/5.1.3%20Capacity%20building%20and%20skills%20enhancement%20initiatives%20taken%20by%20the%20institution.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

21

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

189

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The objective of appointing the Student' Council is to provide a platform to the students to develop leadership qualities by organizing and carrying out college activities. In 2023-24

session, The committee heads selected the candidates on the asset of their merit and as per the requirement of the selection criteria, such as excellence in academics, sports, overall behavior in the academic block and in the campus as a whole. The members of the election board elected the office bearers of the president, vice-president, secretary, co-secretary, treasurer, university representative and six members of the executive. Students get revelation to the societal and corporate atmosphere by participating in various committees: 1. IQAC: IQAC consists of two students invitee members. They reflect the needs of the students in the current scenario. 2. Grievance cell: The purpose of involving students in the cell is to analyze specific complaints of the students and to ensure transparency in decision making. 3. Few specific committees such as NSS, Rovers and rangers, NCC to provide an opportunity to students to contribute a lot for society. Through these committees students always raise the evil issues of the society and also try to eliminate them by their active involvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was formed in the session 2017-18 after two sessions of the college were passed out and is functioning with an purpose to bridge the gap between the College and Alumni progress till date. The alumni association registered (Registration no. UK0680352022008526) in the session 2021-22. On yearly basis Alumni association meeting takes place and discussed for future plans and executions. The alumni association 2023-24 feedback form uploaded in website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Chaman Lal Mahavidhyalaya was established by Chaman Lal Educational Trust in 2013. The thought behind establishment of college in rural area was, students easily get education and to prevent migration towards urban areas. Vision The college aim is over all progress of the students by ascertaining learning opportunities and value based education along with special focus on empowering girls by imbibing entrepreneurship based skills. Mission • To create a better free universal learning environment for the academic, physical and honorable development of the students. • To plan education training in harmony with the National Socio-cultural value, promote academic and teaching erudition activities consequently. • To empower girls by improving

their proficiencies and prospective through carrier oriented programs and events. • Developing further infrastructural facilities by promoting E-learning through a view to technology development. • To collaborate with reputed educational institutions for altercation and enrichment of knowledge and skills. The institution's vision and mission statements outline a course of action for the plans and policies that are created by the management committee and carried out by college employees under the direction of the principal

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/6.1.1%20The%20governance%20of%20the%20institution%20is%20reflective%20of%20and%20in%20tune%20with%20the%20vision%20and%20mission%20of%20the%20institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Decentralization policy is followed in the college which can be seen in every area of academic and administrative levels. Two teaching and one non-teaching staff are appointed as members of management committee and is a rotational mechanism, while principal of the college is ex -officio member of the management committee. In order to ensure decentralization and participation, various committees are formed by the college management and principal for routine activities and special occasions. Presently there are twenty nine committees working in the college. Participation of teaching and non-teaching staff in programs like annual sports competition, cultural program, national service scheme, independence day celebration, republic day celebration, fresher's and farewell party , teej celebration etc. is ensured by distributing responsibilities by the Principal with Organizing Committee to them . The committee co-coordinators time to time organize meetings with all the committee members and decide the strategy after discussing for the smooth conduct of the activities in the college for betterment of the college and students welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic / Perspective plan is effectively deployed IQAC of the college makes perspective plan for coming session. Improvement is a continuous process any institution came improve itself by. Systematic approach always is part of college when it comes to decision making process IQAC makes perspective plan for the improvement of the college and betterment of students and works toward fulfill these perspective plan for the session 2022-2023 are as under:

- Accomplishment the process of library computerization
- E-learning cell encouraged teachers and non-teaching staff for improved their teaching learning process.
- To make more concerted efforts for bright future and placement.
- To connect the alumni to the college in large numbers and involve them for the improvement of the college.
- Updated website regularly
- Systematic admission process
- To encourage faculty for MOOCS and SWAYAM workshops and to participate maximum no of students

Most of the perspective plan has been achieved in the session. It self-college has accomplished library computerization. DELNET membership has been renewed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/6.2.1%20The%20institutional%20Strategic%20perspective%20plan%20is%20effectively%20deployed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and

efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management committee is the Apex governing body and the appointing authority of Principal, Teaching and non-teaching staff. Principal is the executive head of the organization and gives route and supervises with a focus on smooth functioning. The College administrative staff looks the work associated to admission, examination, purchase-procedure, maintaining the daily-record to interact with university, Government offices etc.

Management committee, Principal and all the teaching and non-teaching staff follow the rules of MHRD, UGC, Uttarakhand Government. Recruitment of regular teaching and non-teaching staff is done according to the norms of Uttarakhand Government. Vacancy is advertised in the leading newspapers, application are invited and scrutinized. Selection committee for the appointment is formed as per the rules of Uttarakhand government. Promotions of faculty members are done under the Career Advancement Scheme according to the rules of UGC and Uttarakhand Government. IQAC scrutinize API filled by the faculty keeping in view prescribed norms and process of promotion. After the recommendation of the screening committee and college management committee, the approval is taken from the Directorate, Higher Education following the due procedure. The principal, faculties and non-teaching staff are bound to follow the rules of the UGC, SDSUV and Uttarakhand govt.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://cldcollege.com/uploads/gallery/media/organo.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has grant-in-aid status by the government of Uttarakhand. Employees get all the benefits provided by the government. Some of the main measures are given here under: 1. New pension scheme: Permanent teachers and non teaching staff are covered under NPS scheme adopted by Uttarakhand Government. 2. Hill allowance: As per norms of government of Uttarakhand Hill allowance is paid to all permanent teachers and non teaching staff. 3. HRA : It is paid to all permanent teachers and non-teaching staff as per norms of Govt. of Uttarakhand. 4. Bonus: Non-teaching staff are facilitated with bonus. 5. Maternity leave: Female employees are eligible for maternity for 180-days for maximum delivery of two children. 6. Medical leave: Total 365 days in entire service period. 7. Duty leave: To encourage research teachers are provided duty live as per norms . 8. Casual leave: Casual leave of 14 days for every academic session. 9. Privilege leave: 10 days privilege leave is provided in a session, which can be accumulated Upto 60 days. 10.Child care leave: Facility available for female staff. 11.Canteen facility: Canteen-facility is available for all. Thus the college management is fully dedicated towards teaching,non-teaching staff's welfare.

During 2023-24, CCL Grant toDr. Richa Chauhan,Dr. Neetu Gupta,Dr. Deepika Saini and maternity leave is allotted to Dr. Meera Chaurasia and Mrs. Deepakshi Sharma labassistant

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff The college has its appraisal system for teaching and non teaching staff. The college follows University grant commission norms for appointment and promotion of teachers to maintain the standards of higher education. Promotions of teachers are done according to the career advancement scheme introduced by University grant commission and rules of government of Uttarakhand. A committee headed by chairperson and having two subject expert. 1 self appraisal – Every teaching member and non teaching staff member evaluate themselves on behalf of their evaluation IQAC and principal recommended the suggestions. 2. Feedback by students- Feedback is taken from the students who have graduated from the college when he or she collects TC/CC, feedback form is given to him or her some permissions are collected. The feedback is analyzed by IQAC and the principal. Concerned teachers get suggestions from principal and IQAC. Teachers are benefitted by it and improved their teaching- learning process. 3 feedback from guardians –Its is organized by parent teacher association. Parents of students meet subject teachers of their ward and give valuable suggestions about the teachers. On the basis of their suggestions and feedback some important decisions are taken by The Principal for improvement in Teaching Learning Process. 4 Non Teaching Staff are assessed on the basis of duties assigned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly To keep transparency in the financial system Regular internal audit is conducted in the college. The college management has appointed Vivek a sushil & Co. chartered accountant who audits the financial accounts every year. The college is operated under both Grant-in-Aid and Self-finance systems. Separate audit of both the systems are done by Chartered Accountants and separate Balance Sheets are prepared. The external audit for the period 03/2017 to 09/2020 was conducted from 15th October 2020 to 21st October 2020 was conducted by CAG. No major objections were raised by the auditors. Some minor objections, raised by the auditors were disposed off by the prescribed procedure. The audit report was sent to director, higher education Uttarakhand. The use of money provided for seminars, career counselling, athletic and cultural events, capacity building initiatives, etc., is carefully evaluated during audit. A college-level procurement committee is also responsible for verifying purchases.

Fund obtained from different organizations for conferences, initiatives, and seminars is also properly audited by certified chartered accountants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.09600

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college operates under Section 2F of the UGC Act of 1956. Its primary sources of income are student fees and the salary grant provided by the Uttarakhand government. Employee salaries are promptly credited to their bank accounts. In addition to the government salary grant, the college management committee raises funds to cover expenses, supplemented by student fees across various categories, including sports, library, rovers and rangers, assistance for poor students, development, internet usage, and tuition.

Resource Mobilization Procedure: The college adheres to a strict purchasing and monitoring procedure for managing its funds. Departmental and team strategies drive demand, with the principal sending a demand letter to the accountant for appropriate action. The principal appoints a purchase committee that makes decisions based on the purchasing policy. The college accountant is responsible for maintaining up-to-date financial records. Payments are accepted via checks, NEFT, or RTGS.

Optimum Use of Resources: The college ensures efficient resource utilization through established channels. Campus and classroom cleaning duties are handled by outsourced fourth-class staff (UPNL), supervised by the office executive and principal. The Office In-Charge assigns specific tasks to Class IV employees. Available funds are utilized transparently through checks, RTGS, or NEFT. The allocation of funds for upgrading staff and student facilities follows the guidance of the principles and management committee. The management committee oversees infrastructure development and maintenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is continuously working to maintain and standardize the culture in all the parts of the college through proper channel for promoting holistic academic excellence. For that, IQAC prepares the five year perspective plan for the development of college and execute it in a strategic way. • Organized Orientation Program for Students to clear the college vision and mission and familiarize with college environment.

• Initiated MOU with other institution for collaborating activities. • IQAC has taken important steps for the registration and strengthening of alumni association. • Obtained and analyzed feedback from stakeholders and utilized them for the upgradation of college. • Maintained KPI and uploaded on the website of Directorate, Higher Education Uttarakhand. • Conducted AAA (Academic Administrative Audit). • Initiated campus placement.

Some actions taken by IQAC in this direction...

Examples of institutional reviews and implementation of teaching learning reforms: 1. STUDENTS AND PARENTS FEEDBACK Feedback is also a necessary part of the improvement process and enhancing the teaching learning process. 2. ORIENTATION PROGRAMME – An orientation program is a thoroughly planned and structured set of activities to help students to adjust in new campus. 3. Placement programme for students 4. Conducted talk show on international women's day . 5. Conducted Workshop on financial education for young citizens. 6. Publication of manthan magazines on half yearly basis

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/6.5.1%20Internal%20Quality%20Assurance%20Cell%20(IQAC)%20has%20contributed%20significantly.....pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically evaluates its teaching-learning processes, operational structures, and learning outcomes through the IQAC, as per established norms. These evaluations document incremental improvements in various areas, such as equality and post-accreditation quality initiatives (for the first cycle, focusing on improvements made in the previous year).

The primary goal of the IQAC has been to drive innovation in the teaching-learning process. Some key actions taken by the IQAC include:

- Regular meetings to review progress.
- Preparation of a teaching plan at the beginning of each session, with course completion reports submitted to IQAC at the end of the semester.
- Biometric and conventional attendance tracking for both teaching and non-teaching staff.
- Maintaining student attendance through a register.
- Achieving a B+ Grade with a CGPA of 2.51 during the first cycle of NAAC accreditation.
- Organizing presentations, lectures, quizzes, and internal exams to assess student performance.
- Conducting internal academic and administrative audits.

To enhance the teaching-learning process, IQAC collects online feedback from stakeholders, analyzes it, and uses the insights to drive improvements, with reports uploaded on the college website. As a result, the college has seen incremental progress in various activities, methodologies, and outcomes, such as:

- Several students clearing competitive exams, including:
 - Anjali Chodhary and Shivani Chauhan (University Gold

Medals in Home Science)

- **Rita (NET/SET in Library Science)**
- **Neha and Vaishali Pundei (University Topper in Library Science)**
- **Joginder Kumar (NET in Sociology)**
- **Nisha Kanchan (University Topper in Drawing)**

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/6.5.2%20The%20institution%20reviews%20its%20teaching%20learning%20process,%20structures.....pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute regularly organizes programs to promote gender

equity and strictly adheres to gender sensitization norms, ensuring a safe and secure environment for female students, faculty, and staff. Various committees, including IQAC, Anti-Ragging, Career Counseling, Women Anti-Harassment Cell, and the Discipline Committee, work towards these goals. Gender equality and sensitization are integrated into the curriculum through courses such as B.Sc. V Sem HSc/Marriage and Family Dynamics, B.Sc. V Sem HSc/Guidance and Counseling, B.Sc. V Sem HSc/Entrepreneurship Development, B.Sc. V Sem HSc/Child Rights and Gender Empowerment, M.A. III Sem HSc/Guidance and Counseling, and M.A. IV Sem Sociology/Women and Society.

To further support women on campus, the institute has implemented several measures for safety and security, such as regular parent-teacher meetings, CCTV surveillance, a dispensary, complaint boxes, and the strict enforcement of anti-ragging and anti-smoking policies. Additional facilities include separate washrooms, identity cards for all students, a gatekeeper, fee concessions, helpline numbers on every floor, fire extinguishers, and the Gaura Shakti app.

For female students, a dedicated common room with sanitary vending machines and an attached washroom is available. A women's redressal cell addresses staff-related concerns, while a counseling committee offers career guidance and mentorship to resolve students' issues.

File Description	Documents
Annual gender sensitization action plan	https://cldcollege.com/uploads/gallery/media/7.1.1%20Measures%20initiated%20by%20the%20institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.1.1%20Measures%20initiated%20by%20the%20institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

D. Any 1 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to maintaining an eco-friendly campus through initiatives like SWACHTA ABHIYAN and promoting minimal plastic usage.

Solid Waste Management: The campus adopts several measures for managing solid waste, including placing separate dustbins in various locations and within classrooms. The institution practices small-scale vermicomposting and uses eco-friendly slogans to raise awareness. Solid waste is collected by the Nagar Panchayat Landhora. Efforts are also made to minimize plastic usage through awareness campaigns.

Liquid Waste Management: The college has an underground drainage system, and all water tanks are regularly cleaned. Water effluents from departments like Botany, Chemistry, Zoology, Microbiology, Drawing & Painting, and Home Science are directed to this drainage system. Leakages in water pipes and water coolers are promptly repaired, and a stop alarm bell is installed in the guard room.

Biomedical Waste Management: The institution uses autoclaves for heat treatment to destroy microorganisms before disposal in landfills or further treatment.

E-Waste Management: For assignments, students are encouraged to use PowerPoint presentations. Information is communicated via e-media, and regular maintenance of electrical fittings is carried out. Printer cartridges are refilled, and UPS batteries are charged, repaired, or replaced.

Waste Recycling: RO wastewater is reused for cleaning and watering plants. Old boxes, plastic bottles, and clothes are recycled for decoration, storage, and making foot mats.

Hazardous Waste Management: UV radiation is used in laminar air flow chambers to kill germs and bacteria, ensuring a safe environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other.**
- **College working starts with morning prayer followed by flag hoisting and National anthem.**
- **Many regional festivals like Hariyali Teej ,Holi & DIWALI are celebrated in the college.**
- **Rangoli competition are organized in the college in various occasion that shows sense of diversity.**
- **On Gandhiji's jayanti one week pakhwada celebrate in college**
- **Uttarakhand Sthapna Diwas AND Mahavidyalaya Sthapna Diwas is celebrated every year**
- **Active women redressal Cell, Discipline Committee plays an important role in maintaining**

discipline and harmony among students and a prescribed code of conduct is mandate for principal, teachers and students. • Scholarship to economically weaker students is displayed on the website and notice board time to time. • Mehendi competitions are organized every year by Home-science department to show different colours of diversities among Indian people. • Farewell parties are organized by the institution in which junior students give party to senior students as a symbol of love, affection and respect to their seniors

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College ensures that the students participate very enthusiastically in all activities. The college has striving forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

- Every day college starts with morning prayer which ends up with national anthem. Followed by flag hosting to instill the citizenship among students and staff.
- A black board is present on the entry of the college near Principal's office where few teachers are assigned to write motivational quotes and slogans.
- The College celebrates the Independence Day & Republic Day with great pomp and Vigour to inculcate the sense of responsible citizenship.
- The college organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.
- Warriors wall/Shaurya Diwar is there in the college having pictures of our great national heroes to tell them about their sacrifices for the nation service.
- To abide the rules and regulations of Indian constitution our teachers and non teaching staff has serious given duties.
- Hindi Diwas is organized every year on 14th September.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cldcollege.com/uploads/gallery/media/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20institution%20to%20the%20constitutional%20obligations.....pdf
Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20institution%20to%20the%20constitutional%20obligations.....pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes several national and international events, festivals, and commemorative days each year, encouraging both students and faculty participation. These include Science Day (28/02), NCC Day (25/11), World AIDS Day (1/12), and Uttarakhand Sthapna Diwas (9/11). The institute also observes No Smoking Month (May), Hindi Diwas (14/09), Independence Day (15/08), Gandhi Jayanti (2/10), and International Yoga Day (21/06), among others. Other notable celebrations include International Women's Day (8/03), Anti-Ragging Week (12-18/08), and Poshan Saptah (1-7/09). The college promotes environmental awareness with World Environment Day (5/06) and hosts various cultural and educational activities on festivals like Deepawali and Sardar Vallabhbhai Patel Jayanti (31/10). Activities such as lectures, rallies, competitions, and workshops are organized to engage students and faculty in these significant observances.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice No Tobacco Zone

Objectives of the Practice: The objective of this practice is to make students aware of the hazards of chewing tobacco. The context : It was found earlier that many students have the habit of chewing tobacco and littering the campus with tobacco spits. The Practice: The practice is to stop the students from consuming tobacco and tobacco added products Evidence of success The college campus has become cleaner. Problem encountered and resources required : The major problem was to make students realize and understand the harmful effects. Resources required faculty, office members and outsource for counseling.

2. Title of the practice Use of bicycle

Objective To raise environmental sensitivity and awareness among students about the vehicular pollution. The Context To promote roadsafety and reduce thenpollutionncaused by vehicles, Our College promote the students, teaching and non-teaching staff come to the college as pedestrian, via bicycle or by a public transport. The Practice: Most of the students, One of the faculty and some non -teaching staff are coming through bicycle as good for strength & stamina. Evidence of the Success: As our college faculty, students and nonteaching staff are coming through bicycle from a long distance. Awards are also distributed as they make environment pollutionfree. Problem encountered and Resources required: The students were feel ashamed coming through bicycle, but afterfew counseling, number of students increasing day by day.

File Description	Documents
Best practices in the Institutional website	https://cldcollege.com/uploads/gallery/media/7.2(Best%20practices)-1734978600.pdf
Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.2(Best%20practices)-1734978600.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being situated in rural area ,Chaman Lal Mahavidhyalaya constantly focusing to meet the statement of vision and mission of the institute and maintain and achieve desirable progress in the field of academic excellence and girl empowerment as well. Most of our students belong to the background where they are the first generation to get admitted in the college of higher studies and we proudly announce their excellency. Data of Maritorious Students Name of the student Father's Name Exam Qualified km. Renu Maurya (Assistant Accountant in forest department), JRF Smt. Rajni Devi, NET Mr. Jogendra Kumar, NET Km. Rita Rani, NET Shiv Avtar, SET Garima Pant and Anuradha Saini appointed as Assistant Scientist in patanjali research institute. The distinctiveness is performed by the college due to the following reason: Students are participated in different types of competition in other colleges. Many faculties have adopted the teaching through PPT's. To enrich the students ability various co-curricular activities are frequently organized in the institution. Economically weaker students are helped through scholarship, books and notes by the teachers. Regular guidance for NET/SET/GATE is given to the students. To conclude college is achieving great heights of success every year and becoming one of the famous institute which is excelling in all areas being after residing in a rural areas having minorities as the major student population.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chaman Lal Mahavidhyalaya follows the curriculum designed and developed by its affiliating university, Sri Dev Suman Uttarakhand University.

To ensure seamless implementation of Curriculum, the institute takes the following steps:

- Academic Calendar: Prepared in advance, included in the college prospectus.
- Time Table Committee: Creates a comprehensive timetable for all classes.
- Teaching Plans: Faculty members prepare course-wise/paper-wise plans.
- Syllabus Completion: Teachers strive to complete the syllabus on time.
- Feedback System: Regular feedback collection and analysis.
- Enriching Academic Experience the institute organizes Seminars, Workshops and Lectures organized time to time to facilitate peer learning and update faculty members on emerging trends.
- For effective delivery of the curriculum all departments take initiatives to enhance teaching and learning process: like Student's Seminar, Classroom Teaching, Group Discussion, and Quiz Competition.
- Use ICT: Six projectors have been procured by the college
- Library Facilities are available in the college
- Field Trips/Tours: learning real-life experiences with nature and develop keen and hands-on scientific observations.

By leveraging these strategies, the institute fosters a dynamic learning environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cldcollege.com/uploads/gallery/media/academic%20calendar%202023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's academic calendar is synchronized with the university's calendar at the beginning of each session. The Principal and Internal Quality Assurance Cell (IQAC) prepare the calendar, considering the college's prerequisites.

Internal Examinations:

Conducted by the Examination Committee, internal exams adhere to the academic calendar. internal examination should be properly conducted within the college premises. Internal assessment is transparent and vigorous in terms of frequency and variety at both Undergraduate (UG) and Postgraduate (PG) levels.

PG Examinations:

The PG department schedules examination dates in accordance with the college's academic calendar and question papers are prepared by the concerned faculties.

Internal Assessment Process:

- Faculty members inform students about assessment components at the semester's beginning.
- Internal assessment test schedules are prepared as per university guidelines and communicated to students in advance.
- Two invigilators are assigned to each examination hall.
- CCTV surveillance ensures examination integrity.

Result Publication:

Internal marks results are published according to affiliating university norms where the marks uploaded on the university portal and lock by concerning faculty members.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://cldcollege.com/uploads/gallery/media/1.1.2%20-%20The%20institution%20adheres%20to%20the%20academic%20calendar%20including%20for%20the%20conduct%20of%20Continuous%20Internal%20Evaluation%20(CIE)01.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

456

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Holistic Education through Diverse Courses our college offers a comprehensive curriculum that fosters students' overall growth and development, addressing various aspects of society.

Science and Environmental Courses:

Programs in ecology, conservation, biology, and animal behavior emphasize: Ethical resource management, Conservation and protection, Maintaining natural world health, Forest, fisheries, and habitat preservation, Biological diversity, Consumer conservation ethics (4Rs: Reduce, Recycle, Reuse, Rethink)

Home Science Courses:

Interdisciplinary approaches integrate science and humanities, focusing on Responsible natural resource utilization, solar energy and biogas applications, Waste management and global warming solutions.

Commerce and Economics Courses:

Subjects like auditing and corporate governance explore: Business ethics and moral principles, Professional ethics in business environments.

Humanities and Social Sciences:

Courses in humanities and social sciences examine Social structures and organizations, societal dynamics. Many disciplines employ diverse approaches, equipping students with critical skills for success in various careers, including: Analytical thinking, Problem-solving, Effective communication.

Our curriculum cultivates well-rounded individuals, prepared to address complex societal challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

206

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://cldcollege.com/page/iqac-about
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://cldcollege.com/page/igac-about

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

856

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

515

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students learn at varying rates, and this diversity is acknowledged through three distinct categories: advanced learners, average learners, and slow learners. Initially, 12th-

grade examination scores serve as the basis for identifying students as slow or advanced learners. Specifically, students achieving up to 55% are classified as slow learners, whereas those scoring above 55% are deemed advanced learners. From the second semester onwards, student progress is assessed through internal examinations and participation in a range of extracurricular activities, including cultural events, National Service Scheme (NSS), Rovers and Rangers, National Cadet Corps (NCC), sports, and debate.

Activities for slow learners:

- Special lecture programme
- Mentoring
- Involvement of students in co-curricular activities
- Parents-teacher meeting
- Class tests
- Soft skill training programmes

Activities for advance learners:

- Quiz competition
- Special lecture programme
- Mentoring
- Involvement of students in co-curricular activities
- Parents-teacher meeting
- Soft skill training programmes

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/2.2.1%20The%20institution%20assesses%20the%20learning%20levels%20of%20the%20students%20and%20organized.....pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1958	55

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Chaman Lal Mahavidhyalaya prioritizes student-centric learning, offering a range of initiatives that promote active participation.

1. Choice-Based Credit System (CBCS) for undergraduate programs, allowing students to select subjects from various streams.

2. Vocational courses to enhance skill development.

3. Field trips and educational tours organized by departments to promote independent learning and critical thinking.

4. Regular class seminars and tests to encourage active participation.

5. The college publishes an annual magazine, "Chaman Sandesh," providing a platform for students to express their creativity and showcase their writing talents.

6. Three ICT-enabled rooms facilitate interactive teaching using digital tools.

7. The college website is regularly updated, providing students with essential information.

8. The library offers access to e-resources, including DEL-NET and E-Granthalaya.

9. Well-equipped labs support hands-on experiments for practical subjects.

10. Awareness programs educate students about the prohibition of tobacco and smoking.

11. Co-curricular activities, organized by departments and committees, promote cooperative behavior and participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://cldcollege.com/uploads/gallery/media/2.3.1-%20Student%20centric%20methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College teachers leverage technology to enhance the learning experience, utilizing digital tools to support students in achieving academic excellence. To facilitate engaging lessons, teachers create and present interactive PowerPoint presentations, promoting a dynamic classroom environment.

The college boasts six ICT-enabled classrooms, with all faculty members equipped with laptops or PCs. A centralized Wi-Fi campus and computer labs, including a department-specific lab in Commerce, further support technology-integrated learning.

Most departments incorporate multimedia and internet-based technologies to impart knowledge, supplementing traditional printed resources. The library subscribes to numerous e-journals, offers access to online and offline databases, and regularly updates its online resources.

To stay abreast of the evolving educational landscape, the college provides free access to DELNET, E-Granthalaya, NLIST, and allied e-resources. Seminar halls with projector facilities accommodate over 200 participants, while an E-Learning committee ensures effective technology integration in the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

54

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

247

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation and assessment is an important part of teaching learning process. To achieve this goal our college is following these measures. . Through orientation program important information regarding examination is given to the students. internal and external exam date sheet is displayed on notice board, and sent in advance to the students' what'sApp group. Internal exam schedule is prepared in a compressed way so that the teaching days will not be affected. Schedule of internal assessment is made by exam committee according to the academic calendar. The students were motivated to present in internal exams compulsorily. Teachers prepared the question paper and submitted to the exam committee confidentially. Duty of invigilation is assigned to the teachers by the exam committee. Evaluation methods are designed by the teachers. Confidentiality is top priority which is maintained by the college by storing the question papers. Continuous evaluation is

done through various measures viz. class test, seminars, projects and assignments, regular attendance these are some of the methods, which is used by the faculty members. The answer books are shown to the interested students and suggestions for improvement are given to students in the class. Records of internal exams are kept in department and a copy submitted to central office and University respectively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has its own efficient and transparent mechanism for grievances related to internal examination. IQAC constantly trying Pageits best to minimize grievances and maximize efficiency in consultation with exam committee, Parents teacher committee, mentoring system, grievances and redressal etc. Effective teaching learning environment is essential for quality education. Besides this assessment and evaluation is also an integral part of teaching learning process. Through the following step our college tries to achieve it: At the beginning of the session an orientation program is organized for Students to clear the college vision and mission and familiarize with college environment, their teachers, college website, Academic Calendar, Time Table, Code of Conduct, Discipline rules, work culture, teaching learning/evaluation process, different committees/curricular and co-curricular activities etc. To solve student problems regarding absence and other issues, PTMs are organized by the parent teacher committee. College provides facilities to examinees on medical grounds and conduct re-exam on behalf of valid reasons. Mentoring system in our college is also implemented to sort out the queries and other problems of the students related to financial, personal and course curriculum etc. Various types of grievances like mark-sheet correction examination question paper related to students are sort out by the office.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes determine the knowledge and skills that students have achieved at the end of a degree or program and course outcomes are the resultant knowledge of the program. Our college is affiliated to Sri Dev Suman University, Uttarakhand. SDSUV has adopted the new education policy (NEP) due to which program outcomes (PO's), course outcomes (CO's) and program specific outcomes (PSO's) have been provided to affiliated colleges in its syllabus. The syllabus with PO's, CO's and PSO's are available in all the departments in hard copy for reference to the teachers and students. It is also made available on College website so that teachers, students and their parents are made aware about PO's, CO's and PSO's as well as through orientation programme held at the beginning of the session, to make them aware about the PO's, CO's and PSO's. Teachers also actively participate in curriculum improvement programs organised by the University to enhance the knowledge about syllabus and its outcomes so that they may be able to make the student benefited. Some of the teachers are members of board of studies syllabus sub committees due to which quality of teaching learning process is being determined properly on the basis of program outcomes and course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cldcollege.com/uploads/gallery/media/2.6.1%20Course%20Outcomes-1733337000.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the

institution.

Institute is providing quality education to the students forms an integral part of its Vision & Mission of the college. Program outcomes and Course outcomes are measured through both academic and non academic performance of students. The implementation of Curriculum and the process of measurement and evaluation is as per rules and regulations of the affiliating University viz Sri Dev Suman Uttarakhand University. Examination committee in addition to conducting exams also monitors the effective implementation of continuous internal evaluation system for which faculty is taking recourse of class tests, Seminar, presentations, Practical work, Field survey, educational visits etc. Value addition to syllabus based learning is also being done through many add-on courses in different subject. Various college level committees/departments are organizing activities focusing on core issues relevant for the society through speech competition, essay writing, guest lectures, career guidance and other extension activities. Programs like Blood donation camp, health check up camp & Yoga for all round development of students are an integral part of yearly schedule of the institution. Students are also encouraged to bring forth their creative talent by providing them many platforms through college annual Magazine Chaman Sandesh, Cultural and sports events. IQAC also plays a proactive role in this regard and organizes various seminars workshops for the faculty for updating their knowledge. The overall result of the students is analyzed and communicated to them with suggestions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://cldcollege.com/uploads/gallery/media/2.6.2%20Program%20outcomes%20and%20course%20outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

642

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://cldcollege.com/uploads/gallery/media/SSS%2023-24_001.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

12.81

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has been organizing the following activities every year in the interest of the students through the institute, which are as follows:

1. To promote skill development, the Home Science Department also organizes Handicraft Exhibition every year so that students can get employment opportunities.

3. To enhance the knowledge of students Educational programs are also organized from time to time.

4. To bring awareness towards science, National Science Day is celebrated every year by the Department of Botany. In which students are made aware of new equipment. Apart from this, water save programs are also organized in the college for water conservation. are going. 5. To protect the environment, plants

are conserved at various places in the college and Harela festival is celebrated every year in Uttarakhand, under which complete conservation methods related to plants are made known to the students in the college. 6. To promote innovation method, STEM and Demonstration Lab has also been constructed by the Physics Department. 7. To be health conscious, the institute organizes free health and yoga camps every year through the Yoga Science Department. 8. To promote traditional activities, Science Celebrations and Fun Demonstrations activities are also organized in the college in the interest of the students. 9. Communication skills courses are also organized for students to improve vocabulary and spelling.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

25

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively participates in various extension activities and community services to foster a holistic approach

and instill a sense of societal responsibility among students. These initiatives are spearheaded by the NCC, NSS, Rovers & Rangers, and other college departments. The college aims to nurture moral values and a sense of duty through frequent outreach programs. Key activities conducted during 2023-24 include:

1. **AIDS Awareness Rallies:** NSS and Rovers & Rangers organized rallies involving 300 students to raise awareness about AIDS during the 2023-24 session.
2. **Swachhata Abhiyan:** NSS held a cleanliness drive in 2023-24, while Rovers & Rangers conducted a Pravesh camp with 100 participants.
3. **Plantation Programs:** IQAC and the Botany Department organized tree-planting events to promote environmental awareness. Students actively participated by planting trees within the college premises.
4. **Other Initiatives:** Activities included free hemoglobin testing in nearby colleges, Beti Bachao Beti Padhao awareness rallies, Matdata Jagrukta Rally, health camps and more.

Additionally, the college supports nearby schools by providing essential amenities like clean drinking water and computers. It also organizes events such as Gandhi Jayanti, Shiksha Abhiyan, and Swachhata Abhiyan to promote education and social awareness.

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/3.4.1%203.4.3%20%20%203.4.4%20NCC%20%20NSS%20%20ROVER.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1179

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****02**

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****5**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Chaman Lal Mahavidhyalaya, is Located in a rural area. Chaman Lal Mahavidyalaya spans across a picturesque campus of 2.7881 acres, providing a serene and conducive environment for

teaching and learning.

Infrastructure and Facilities:

- Spacious classrooms with white and green boards
- Seminar Hall with ICT facilities
- Library with Reading-room facility, housing over 10,000 books
- Subscription to DELNET database, offering access to research articles, e-books, e-journals, and sector-specific reports
- Wi-fi internet facility for faculty and students
- 127 computers for student and staff use
- ICT-enabled classrooms and laboratories
- Cleanliness, light, and ventilation facilities in classrooms and laboratories
- Spacious seating arrangements with quality furniture

Campus Amenities:

- 24x7 CCTV surveillance
- Fire-fighting equipment
- Drinking water facility
- Generator facility
- Canteen facility for students and staff
- Sufficient number of toilets and sanitization mechanisms
- A holy environment with a temple dedicated to Lord Shiva, where daily worship is offered.

The college's infrastructure and facilities are designed to provide a supportive and inclusive environment, fostering academic excellence and overall growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/page/infrastructure

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Chaman Lal Mahavidhyalabelieves in the overall development of students therefore a system has been developed with a holistic

approach of personality development where cultural activities, sports and games, yoga center and gymnasium developed by the College.

CULTURAL ACTIVITIES:

To conduct Cultural activities in the college, Cultural Committee is constituted every year in the beginning of the session that is responsible for conducting the cultural activities in the college throughout year like Annual Day, fancy dress competition, hairstyling, rangoli, painting, mehendi competition, quiz competition, model and poster making etc.

SPORTS & GAMES FACILITY:

The College has an active Sports Committee that provides all the possible resources to encourage students to participate in games & sports activities like Javelin Throw, Discus throw, shot put, Long jump, High Jump, relay race, and race etc., in outdoor games Badminton, Cricket, Football and Volleyball etc. and in indoor games like Carom, Chess etc.

GYMNASIUM

The College has got a mini Gymnasium with required machines and equipment.

YOGA CENTER

The College has developed a Yoga Centre in the Campus, qualified Yoga Teachers organise regular sessions on Yoga and Pranayama for teachers, students and people of nearby community. Every year the Department of Yoga organises Yoga Camp.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/4.1.2%-The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities,%20sports,%20games%20(indoor,%20outdoor),%20gymnasium,%20yoga%20centre%20etc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**6**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****. 56110**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college boasts a well-stocked library with separate sections for each department and faculty, housing over 10,000 books across various subjects. It subscribes to numerous national and international journals in print and provides access to a wide range of open-access e-journals. The library's operations are partially automated through a library management software that streamlines in-house processes across all associated departments, thereby enhancing user services. Additionally, the college has subscribed to the DELNET

database, which offers access to full-text research articles, e-books, e-journals, and sector-specific reports across various disciplines.

To ensure efficient and effective functioning, the college uses E-Garanthalaaya 4.0 for automating its library operations. This software includes various modules for acquisition, cataloguing, circulation, serials control, and Online Public Access Cataloguing (OPAC), all of which contribute to automating library functions. The housekeeping services, such as data management, are also handled by this software.

The library has been fully automated with E-Garanthalaaya 4.0, which was implemented during the 2022-2023 academic year for five years. It enables seamless library management and access to a wealth of resources, supporting the academic needs of students and faculty. The software's functionalities ensure smooth and efficient library operations for enhanced service delivery.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.56110

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

335

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Chaman Lal Mahavidhyalaya is committed to enhancing its technological capabilities and regularly updating its IT infrastructure. The college's internet bandwidth, currently at 100 Mbps, is tailored to meet its needs and is upgraded as required. Internet access is provided in computer labs and the administrative office, ensuring seamless connectivity across the campus.

The college also maintains a well-designed and updated website, which serves as a platform for disseminating important information. Faculty members are encouraged to incorporate online and ICT-enabled teaching methods to enhance practical skills and make the learning process more engaging and effective. To support this, faculty members adopt innovative teaching techniques, including audio-visual aids and online resources, based on the needs of their subjects and programs.

Feedback from students and parents is gathered through online methods, ensuring timely communication. Additionally,

workshops, extension lectures by subject experts, and ICT-based lectures, such as PowerPoint presentations, are regularly conducted to enrich the learning experience.

The college allocates a specific annual budget for the procurement, upgrade, deployment, and maintenance of computers and related accessories, ensuring the continuous availability and functioning of technological resources for both faculty and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cldcollege.com/page/infrastructure

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

59.6226372

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures of maintenance and utilization of physical, academic and support facilities. The procedures are given below:

Laboratory: All the laboratories are well maintained, teacher lab in-charge and lab staff take care of maintenance. Well established procedure is available for service and maintenance of lab equipment.

Library: Books would be issued only for fifteen days at one time to the students and would be issued the books for thirty days only for technical and admin staff. **Class Rooms:** The college has 24 classrooms to facilitate the teaching and learning processes in the college. The policies and procedure are – For staff (Classroom attendant)- 1. Open classroom at least 30 minutes before the commencement of lectures. 2. Allow students into the classrooms 10 minutes before the commencement of first lecture. **Sports:** The College provides sports sufficient resources to encourage students, to participate in games and sports and extra-curricular activities. The Annual Sports Week is organised every year before which a meeting is held under the Management Committee, Principal and In-charge- Games and Sports, members of the sports committee and the Students. The sports committee also organises badminton, cricket, Football, etc. and indoor games like carom, chess.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

249

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://cldcollege.com/uploads/gallery/media/5.1.3%20%20Capacity%20building%20and%20skills%20enhancement%20initiatives%20taken%20by%20the%20institution.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
21	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
21	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the	

grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year****4**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****189**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The objective of appointing the Student' Council is to provide a platform to the students to develop leadership qualities by organizing and carrying out college activities. In 2023-24 session, The committee heads selected the candidates on the asset of their merit and as per the requirement of the selection criteria, such as excellence in academics, sports, overall behavior in the academic block and in the campus as a whole. The members of the election board elected the office bearers of the president, vice-president, secretary, co-secretary, treasurer, university representative and six members of the executive. Students get revelation to the societal and corporate atmosphere by participating in various committees: 1. IQAC: IQAC consists of two students invitee members. They reflect the needs of the students in the current scenario. 2. Grievance cell: The purpose of involving students in the cell is to analyze specific complaints of the students and to ensure transparency in decision making. 3. Few specific committees such as NSS, Rovers and rangers, NCC to provide an opportunity to students to contribute a lot for society. Through these committees students always raise the evil issues of the society and also try to eliminate them by their active involvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was formed in the session 2017-18 after two sessions of the college were passed out and is functioning with an purpose to bridge the gap between the College and Alumni progress till date. The alumni association registered (Registration no. UK0680352022008526) in the session 2021-22. On yearly basis Alumni association meeting takes place and discussed for future plans and executions. The alumni association 2023-24 feedback form uploaded in website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Chaman Lal Mahavidhyalaya was established by Chaman Lal Educational Trust in 2013. The thought behind establishment of college in rural area was, students easily get education and to prevent migration towards urban areas. Vision The college aim is over all progress of the students by ascertaining learning opportunities and value based education along with special focus on empowering girls by imbibing entrepreneurship based skills. Mission • To create a better free universal learning environment for the academic, physical and honorable development of the students. • To plan education training in harmony with the National Socio-cultural value, promote academic and teaching erudition activities consequently. • To empower girls by improving their proficiencies and prospective through carrier oriented programs and events. • Developing further infrastructural facilities by promoting E-learning through a view to technology development. • To collaborate with reputed educational institutions for altercation and enrichment of knowledge and skills. The institution's vision and mission statements outline a course of action for the plans and policies that are created by the management committee and carried out by college employees under the direction of the principal

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/6.1.1%20The%20governance%20of%20the%20institution%20is%20reflective%20of%20and%20in%20tune%20with%20the%20vision%20and%20mission%20of%20the%20institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization Decentralization policy is followed in the college which can be seen in every area of academic and administrative levels. Two teaching and one non-teaching staff are appointed as members of management committee and is a rotational mechanism, while principal of the college is ex-officio member of the management committee. In order to ensure decentralization and participation, various committees are formed by the college management and principal for routine activities and special occasions. Presently there are twenty

nine committees working in the college. Participation of teaching and non-teaching staff in programs like annual sports competition, cultural program, national service scheme, independence day celebration, republic day celebration, fresher's and farewell party, teej celebration etc. is ensured by distributing responsibilities by the Principal with Organizing Committee to them. The committee co-coordinators time to time organize meetings with all the committee members and decide the strategy after discussing for the smooth conduct of the activities in the college for betterment of the college and students welfare.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic / Perspective plan is effectively deployed IQAC of the college makes perspective plan for coming session. Improvement is a continuous process any institution came improve itself by. Systematic approach always is part of college when it comes to decision making process IQAC makes perspective plan for the improvement of the college and betterment of students and works toward fulfill these perspective plan for the session 2022-2023 are as under:

- Accomplishment the process of library computerization
- E-learning cell encouraged teachers and non-teaching staff for improved their teaching learning process.
- To make more concerted efforts for bright future and placement.
- To connect the alumni to the college in large numbers and involve them for the improvement of the college.
- Updated website regularly
- Systematic admission process
- To encourage faculty for MOOCS and SWAYAM workshops and to participate maximum no of students

Most of the perspective plan has been achieved in the session. It self-college has accomplished library computerization. DELNET membership has been renewed.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/6.2.1%20The%20institutional%20Strategic%20perspective%20plan%20is%20effectively%20deployed.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management committee is the Apex governing body and the appointing authority of Principal, Teaching and non-teaching staff. Principal is the executive head of the organization and gives route and supervises with a focus on smooth functioning. The College administrative staff looks the work associated to admission, examination, purchase-procedure, maintaining the daily-record to interact with university, Government offices etc.

Management committee, Principal and all the teaching and non-teaching staff follow the rules of MHRD, UGC, Uttarakhand Government. Recruitment of regular teaching and non-teaching staff is done according to the norms of Uttarakhand Government. Vacancy is advertised in the leading newspapers, application are invited and scrutinized. Selection committee for the appointment is formed as per the rules of Uttarakhand government. Promotions of faculty members are done under the Career Advancement Scheme according to the rules of UGC and Uttarakhand Government. IQAC scrutinize API filled by the faculty keeping in view prescribed norms and process of promotion. After the recommendation of the screening committee and college management committee, the approval is taken from the Directorate, Higher Education following the due procedure. The principal, faculties and non-teaching staff are bound to follow the rules of the UGC, SDSUV and Uttarakhand govt.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://cldcollege.com/uploads/gallery/media/organo.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has grant-in-aid status by the government of Uttarakhand. Employees get all the benefits provided by the government. Some of the main measures are given here under: 1. New pension scheme: Permanent teachers and non teaching staff are covered under NPS scheme adopted by Uttarakhand Government. 2. Hill allowance: As per norms of government of Uttarakhand Hill allowance is paid to all permanent teachers and non teaching staff. 3. HRA : It is paid to all permanent teachers and non-teaching staff as per norms of Govt. of Uttarakhand. 4. Bonus: Non-teaching staff are facilitated with bonus. 5. Maternity leave: Female employees are eligible for maternity for 180-days for maximum delivery of two children. 6. Medical leave: Total 365 days in entire service period. 7. Duty leave: To encourage research teachers are provided duty live as per norms . 8. Casual leave: Casual leave of 14 days for every

academic session. 9. Privilege leave: 10 days privilege leave is provided in a session, which can be accumulated Upto 60 days. 10. Child care leave: Facility available for female staff. 11. Canteen facility: Canteen-facility is available for all. Thus the college management is fully dedicated towards teaching, non-teaching staff's welfare.

During 2023-24, CCL Grant to Dr. Richa Chauhan, Dr. Neetu Gupta, Dr. Deepika Saini and maternity leave is allotted to Dr. Meera Chaurasia and Mrs. Deepakshi Sharma lab assistant

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff The college has its appraisal system for teaching and non teaching staff. The college follows University

grant commission norms for appointment and promotion of teachers to maintain the standards of higher education. Promotions of teachers are done according to the career advancement scheme introduced by University grant commission and rules of government of Uttarakhand. A committee headed by chairperson and having two subject expert. 1 self appraisal - Every teaching member and non teaching staff member evaluate themselves on behalf of their evaluation IQAC and principal recommended the suggestions. 2. Feedback by students- Feedback is taken from the students who have graduated from the college when he or she collects TC/CC, feedback form is given to him or her some permissions are collected. The feedback is analyzed by IQAC and the principal. Concerned teachers get suggestions from principal and IQAC. Teachers are benefitted by it and improved their teaching- learning process. 3 feedback from guardians -Its is organized by parent teacher association. Parents of students meet subject teachers of their ward and give valuable suggestions about the teachers. On the basis of their suggestions and feedback some important decisions are taken by The Principal for improvement in Teaching Learning Process. 4 Non Teaching Staff are assessed on the basis of duties assigned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly To keep transparency in the financial system Regular internal audit is conducted in the college. The college management has appointed Vivek a sushil & Co. chartered accountant who audits the financial accounts every year. The college is operated under both Grant-in-Aid and Self-finance systems. Separate audit of both the systems are done by Chartered Accountants and separate Balance Sheets are prepared. The external audit for the period 03/2017 to 09/2020 was conducted from 15th October 2020 to 21st October 2020 was conducted by CAG. No major objections were raised by the

auditors. Some minor objections, raised by the auditors were disposed off by the prescribed procedure. The audit report was sent to director, higher education Uttarakhand. The use of money provided for seminars, career counselling, athletic and cultural events, capacity building initiatives, etc., is carefully evaluated during audit. A college-level procurement committee is also responsible for verifying purchases.

Fund obtained from different organizations for conferences, initiatives, and seminars is also properly audited by certified chartered accountants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.09600

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college operates under Section 2F of the UGC Act of 1956. Its primary sources of income are student fees and the salary grant provided by the Uttarakhand government. Employee salaries are promptly credited to their bank accounts. In addition to the government salary grant, the college management committee raises funds to cover expenses, supplemented by student fees across various categories, including sports, library, rovers

and rangers, assistance for poor students, development, internet usage, and tuition.

Resource Mobilization Procedure: The college adheres to a strict purchasing and monitoring procedure for managing its funds. Departmental and team strategies drive demand, with the principal sending a demand letter to the accountant for appropriate action. The principal appoints a purchase committee that makes decisions based on the purchasing policy. The college accountant is responsible for maintaining up-to-date financial records. Payments are accepted via checks, NEFT, or RTGS.

Optimum Use of Resources: The college ensures efficient resource utilization through established channels. Campus and classroom cleaning duties are handled by outsourced fourth-class staff (UPNL), supervised by the office executive and principal. The Office In-Charge assigns specific tasks to Class IV employees. Available funds are utilized transparently through checks, RTGS, or NEFT. The allocation of funds for upgrading staff and student facilities follows the guidance of the principles and management committee. The management committee oversees infrastructure development and maintenance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is continuously working to maintain and standardize the culture in all the parts of the college through proper channel for promoting holistic academic excellence. For that, IQAC prepares the five year perspective plan for the development of college and execute it in a strategic way.

- Organized Orientation Program for Students to clear the college vision and mission and familiarize with college environment.

- Initiated MOU with other institution for collaborating activities.
- IQAC has taken important steps for the registration and strengthening of alumni association.
-

Obtained and analyzed feedback from stakeholders and utilized them for the upgradation of college. • Maintained KPI and uploaded on the website of Directorate, Higher Education Uttarakhand. • Conducted AAA (Academic Administrative Audit). • Initiated campus placement.

Some actions taken by IQAC in this direction...

Examples of institutional reviews and implementation of teaching learning reforms: 1. STUDENTS AND PARENTS FEEDBACK Feedback is also a necessary part of the improvement process and enhancing the teaching learning process. 2. ORIENTATION PROGRAMME – An orientation program is a thoroughly planned and structured set of activities to help students to adjust in new campus. 3. Placement programme for students 4. Conducted talk show on international women's day . 5. Conducted Workshop on financial education for young citizens. 6. Publication of manthan magazines on half yearly basis

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/6.5.1%20Internal%20Quality%20Assurance%20Cell%20(IQAC)%20has%20contributed%20significantly.....pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically evaluates its teaching-learning processes, operational structures, and learning outcomes through the IQAC, as per established norms. These evaluations document incremental improvements in various areas, such as equality and post-accreditation quality initiatives (for the first cycle, focusing on improvements made in the previous year).

The primary goal of the IQAC has been to drive innovation in the teaching-learning process. Some key actions taken by the IQAC include:

- Regular meetings to review progress.

- Preparation of a teaching plan at the beginning of each session, with course completion reports submitted to IQAC at the end of the semester.
- Biometric and conventional attendance tracking for both teaching and non-teaching staff.
- Maintaining student attendance through a register.
- Achieving a B+ Grade with a CGPA of 2.51 during the first cycle of NAAC accreditation.
- Organizing presentations, lectures, quizzes, and internal exams to assess student performance.
- Conducting internal academic and administrative audits.

To enhance the teaching-learning process, IQAC collects online feedback from stakeholders, analyzes it, and uses the insights to drive improvements, with reports uploaded on the college website. As a result, the college has seen incremental progress in various activities, methodologies, and outcomes, such as:

- Several students clearing competitive exams, including:
 - Anjali Chodhary and Shivani Chauhan (University Gold Medals in Home Science)
 - Rita (NET/SET in Library Science)
 - Neha and Vaishali Pundei (University Topper in Library Science)
 - Joginder Kumar (NET in Sociology)
 - Nisha Kanchan (University Topper in Drawing)

File Description	Documents
Paste link for additional information	https://cldcollege.com/uploads/gallery/media/6.5.2%20The%20institution%20reviews%20its%20teaching%20learning%20process,%20structures.....pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

A. All of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute regularly organizes programs to promote gender equity and strictly adheres to gender sensitization norms, ensuring a safe and secure environment for female students, faculty, and staff. Various committees, including IQAC, Anti-Ragging, Career Counseling, Women Anti-Harassment Cell, and the Discipline Committee, work towards these goals. Gender equality and sensitization are integrated into the curriculum through courses such as B.Sc. V Sem HSc/Marriage and Family Dynamics, B.Sc. V Sem HSc/Guidance and Counseling, B.Sc. V Sem HSc/Entrepreneurship Development, B.Sc. V Sem HSc/Child Rights and Gender Empowerment, M.A. III Sem HSc/Guidance and Counseling, and M.A. IV Sem Sociology/Women and Society.

To further support women on campus, the institute has implemented several measures for safety and security, such as regular parent-teacher meetings, CCTV surveillance, a dispensary, complaint boxes, and the strict enforcement of anti-ragging and anti-smoking policies. Additional facilities include separate washrooms, identity cards for all students, a gatekeeper, fee concessions, helpline numbers on every floor, fire extinguishers, and the Gaura Shakti app.

For female students, a dedicated common room with sanitary vending machines and an attached washroom is available. A women's redressal cell addresses staff-related concerns, while

a counseling committee offers career guidance and mentorship to resolve students' issues.

File Description	Documents
Annual gender sensitization action plan	https://cldcollege.com/uploads/gallery/media/7.1.1%20Measures%20initiated%20by%20the%20institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year)%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.1.1%20Measures%20initiated%20by%20the%20institution%20for%20the%20promotion%20of%20gender%20equity%20during%20the%20year)%20(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to maintaining an eco-friendly campus through initiatives like SWACHTA ABHIYAN and promoting minimal plastic usage.

Solid Waste Management: The campus adopts several measures for managing solid waste, including placing separate dustbins in various locations and within classrooms. The institution practices small-scale vermicomposting and uses eco-friendly slogans to raise awareness. Solid waste is collected by the Nagar Panchayat Landhora. Efforts are also made to minimize

plastic usage through awareness campaigns.

Liquid Waste Management: The college has an underground drainage system, and all water tanks are regularly cleaned. Water effluents from departments like Botany, Chemistry, Zoology, Microbiology, Drawing & Painting, and Home Science are directed to this drainage system. Leakages in water pipes and water coolers are promptly repaired, and a stop alarm bell is installed in the guard room.

Biomedical Waste Management: The institution uses autoclaves for heat treatment to destroy microorganisms before disposal in landfills or further treatment.

E-Waste Management: For assignments, students are encouraged to use PowerPoint presentations. Information is communicated via e-media, and regular maintenance of electrical fittings is carried out. Printer cartridges are refilled, and UPS batteries are charged, repaired, or replaced.

Waste Recycling: RO wastewater is reused for cleaning and watering plants. Old boxes, plastic bottles, and clothes are recycled for decoration, storage, and making foot mats.

Hazardous Waste Management: UV radiation is used in laminar air flow chambers to kill germs and bacteria, ensuring a safe environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities**

organized inside the college promote harmony towards each other.

- College working starts with morning prayer followed by flag hoisting and National anthem.
- Many regional festivals like Hariyali Teej ,Holi & DIWALI are celebrated in the college.
- Rangoli competition are organized in the college in various occasion that shows sense of diversity.
- On Gandhiji's jayanti one week pakhwada celebrate in college
- Uttarakhand Sthapna Diwas AND Mahavidyalaya Sthapna Diwas is celebrated every year
- Active women redressal Cell, Discipline Committee plays an important role in maintaining

discipline and harmony among students and a prescribed code of conduct is mandate for principal, teachers and students. • Scholarship to economically weaker students is displayed on the website and notice board time to time. • Mehendi competitions are organized every year by Home-science department to show different colours of diversities among Indian people. • Farewell parties are organized by the institution in which junior students give party to senior students as a symbol of love, affection and respect to their seniors

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College ensures that the students participate very enthusiastically in all activities. The college has striving forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas: • Every day college starts with morning prayer which ends up with national anthem. Followed by flag hosting to instill the citizenship among students and staff. • A black board is present on the entry of the college near Principal's office where few teachers are assigned to write motivational quotes and slogans. • The College celebrates the

Independence Day & Republic Day with great pomp and Vigour to inculcate the sense of responsible citizenship. • The college organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals. • Warriors wall/Shaurya Diwar is there in the college having pictures of our great national heroes to tell them about their sacrifices for the nation service. • To abide the rules and regulations of Indian constitution our teachers and non teaching staff has serious given duties . • Hindi Diwas is organized every year on 14th September.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://cldcollege.com/uploads/gallery/media/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20institution%20to%20the%20constitutional%20obligations.....pdf
Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.1.9%20Sensitization%20of%20students%20and%20employees%20of%20the%20institution%20to%20the%20constitutional%20obligations.....pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes several national and international events, festivals, and commemorative days each year, encouraging both students and faculty participation. These include Science Day (28/02), NCC Day (25/11), World AIDS Day (1/12), and Uttarakhand Sthapna Diwas (9/11). The institute also observes No Smoking Month (May), Hindi Diwas (14/09), Independence Day (15/08), Gandhi Jayanti (2/10), and International Yoga Day (21/06), among others. Other notable celebrations include International Women's Day (8/03), Anti-Ragging Week (12-18/08), and Poshan Saptah (1-7/09). The college promotes environmental awareness with World Environment Day (5/06) and hosts various cultural and educational activities on festivals like Deepawali and Sardar Vallabhbhai Patel Jayanti (31/10). Activities such as lectures, rallies, competitions, and workshops are organized to engage students and faculty in these significant observances.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

1. Title of the practice No Tobacco Zone

Objectives of the Practice: The objective of this practice is to make students aware of the hazards of chewing tobacco. The context : It was found earlier that many students have the habit of chewing tobacco and littering the campus with tobacco spits. The Practice: The practice is to stop the students from consuming tobacco and tobacco added products Evidence of success The college campus has become cleaner. Problem encountered and resources required : The major problem was to make students realize and understand the harmful effects. Resources required faculty,office members and outsource for counseling.

2. Title of the practice Use of bicycle

Objective To raise environmental sensitivity and awareness among students about the vehicular pollution. The Context To promote roadsafety and reduce thenpollutionncaused by vehicles, Our College promote the students, teaching and non-teaching staff come to the college as pedestrian, via bicycle or by a public transport. The Practice: Most of the students,One of the faculty and some non -teaching staff are coming through bicycle as good for strength & stamina. Evidence of the Success: As our college faculty, students and nonteaching staff are coming through bicycle from a long distance. Awards are also distributed as they make environment pollutionfree. Problem encountered and Resources required: The students were feel ashamed coming through bicycle, but afterfew counseling,number of students increasing day by day.

File Description	Documents
Best practices in the Institutional website	https://cldcollege.com/uploads/gallery/media/7.2(Best%20practices)-1734978600.pdf
Any other relevant information	https://cldcollege.com/uploads/gallery/media/7.2(Best%20practices)-1734978600.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being situated in rural area ,Chaman Lal Mahavidhyalaya constantly focusing to meet the statement of vision and mission of the institute and maintain and achieve desirable progress in the field of academic excellence and girl empowerment as well. Most of our students belong to the background where they are the first generation to get admitted in the college of higher studies and we proudly announce their excellency. Data of Maritorious Students Name of the student Father's Name Exam Qualified km. Renu Maurya (Assistant Accountant in forest department), JRF Smt. Rajni Devi, NET Mr. Jogendra Kumar, NET Km. Rita Rani, NET Shiv Avtar, SET Garima Pant and Anuradha Saini appointed as Assistant Scientist in patanjali research institute. The distinctiveness is performed by the college due to the following reason: Students are participated in different types of competition in other colleges. Many faculties have adopted the teaching through PPT's. To enrich the students ability various co-curricular activities are frequently organized in the institution. Economically weaker students are helped through scholarship, books and notes by the teachers. Regular guidance for NET/SET/GATE is given to the students. To conclude college is achieving great heights of success every year and becoming one of the famous institute which is excelling in all areas being after residing in a rural areas having minorities as the major student population.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To further increase competitive examinations and also escalation the efforts of each of the departments for examinations. 2. To provide students an understanding of the expectations of industry , to improve employability skills college introducing new certificate/diploma/value added courses. 3. Preparatory departmental libraries to promote the use of reference books among the students. 4. Emphasis on creating an environment profound to gender equality, so that male and females enjoy the same opportunities, rights and obligations in all spheres of life. 5. To promote departmental guest lectures and workshops. It provide students with alternative perspectives, opinions and personal experiences

that can reinforce the teachings of the instructor. 6. The audio visual room is a place where the students of all classes experience learning in an effective way, it appeals most of the senses. It involves greater attention in the act of learning and helps the students to retain the concepts taught through these aids. To accelerate efforts for the Audio-Visual Room. 7. To Establish of ICT rooms/ model classroom. 8. To establish the Community Radio, so that the local people should produce and broadcast their own programs and participate in operating the station. It is community space for people to meet and collaborate.